



TN

Department of
Children's Services

Inspiring Hope for Tomorrow

2016 Annual Foster Parent Conference

September 9-11, 2016

Murfreesboro, Tennessee

Presented by the Tennessee Department of Children's Services in partnership with the Tennessee Foster and Adoptive Care Association and Tennessee Advocacy Program

Registration Brochure

WELCOME

Foster Parents

Please visit us at



A new resource for Tennessee Families!



development



education



health



Suggested Conference Attire

Friday, September 9, 2016

Event	Dress
Registration/Workshops Welcome Event	Association T-Shirts/ Business Casual

Saturday, September 10, 2016

Event	Dress
Registration/Workshops	Association T-Shirts/ Business Casual

Sunday, September 11, 2016

Event	Dress
Devotional Service Workshops Closing Luncheon	Business Casual/ Travel Ready

DCS Conference Staff Contact Information

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General Information

The 2016 DCS Statewide Foster Parent Conference

INSPIRING HOPE FOR TOMORROW

will be held September 9-11, 2016

Registration dates have been set so there is ample time to ensure that all conference materials are returned to you prior to August 15, 2016. We anticipate an excellent experience for all participants.

Please take a moment to review instructions before registering online or completing the forms in the brochure. We recommend that you retain a copy of all registration forms submitted for your records.

The postmark deadline date for early registration is July 15, 2016. Late registration must be postmarked by July 31, 2016. These dates are in accordance with the hotel rooming list deadline dates.

**NO REGISTRATION WILL BE ACCEPTED AFTER
JULY 31, 2016.
THERE WILL BE NO ON-SITE REGISTRATION.**

Pre-registration: Pre-registration is mandatory for all conference attendees in order to facilitate planning and to ensure that enough hotel rooms are reserved.

Registration fee: Registration fees for the 2016 DCS Statewide Foster Parent Conference are as follows:

2016 Registration Fees						
Conference rate includes: 3 meals per participant, snacks, and hotel if applicable.						
	Association Member		Non-Member		Late Fee	
	Couple	Individual	Couple	Individual	Couple	Individual
One Night Only	\$140	\$70	\$200	\$100	\$30	\$15
Two Nights	\$237	\$172	\$297	\$197	\$40	\$20
Commuter (no hotel)	\$80	\$40	\$150	\$75	\$10	\$5

Training hours: Conference attendees can earn up to 21 hours of training by attending the opening and closing sessions, workshops, and the optional TFACA annual meeting on Saturday.

Travel: In accordance with state policy, **parents and staff residing within a 50 mile radius will not be eligible to stay at the conference hotels.** Rooms will be reserved at the conference site on a first come, first serve basis. Only DCS foster parents are eligible for mileage reimbursement. Foster parents who receive board payments from private agencies, shared homes, and agency staff are NOT eligible for travel reimbursement. Check with your private agency to see if reimbursement is available. Mileage reimbursement will be at the current state mileage rate.

Commuters: If you are not eligible to stay overnight at the conference hotel (i.e., you live in Davidson, Rutherford, Williamson, or Wilson County), you are eligible for round trip mileage for each day you attend the conference. There will be a DCS staff member onsite to assist with completion of the mileage process. In addition, parents can visit the designated person at the DCS Mall in the conference vendor area for further information.

Association membership: Do NOT send your association membership fees to the Department of Children's Services. This will delay your application.

Silent Auction and Door Prizes: TFACA asks each local association and DCS region to donate a basket of items to be auctioned during the conference. The basket should include items of good quality. The item(s) purchased or hand-crafted should be of purchasable quality and attract the attention of participants. The Silent Auction will run throughout the conference and everyone will have an opportunity to bid. Proceeds from the auction will benefit the TFACA Scholarship Fund. Door prize items should be brought to the conference. For more information, contact the Silent Auction/Door Prize Chair Peggy

Carroll at 423-462-5808. Please remember to bring your baskets to the conference.

TFACA Scholarship: Foster, birth, and adoptive children of TFACA members are eligible to apply for the Kenneth P. and Maxine Fox Scholarship. **Applications must be submitted by June 1, 2016 to be considered.** Visit the TFACA



2015 Scholarship Recipients

website at <http://www.tfaca.net/scholarships.html> for details.

Child Attendance: REMEMBER: No registration will be accepted for minor children. **No child will be allowed in any workshops, conference activities, at the conference center, or at any of the conference hotels.** Please cooperate with the rules. Registrants who bring children to the conference will be asked to leave and no conference refund will be granted. Parents are asked to make childcare arrangements prior to the conference weekend.

For those with approved Special Meal Needs: If meal accommodations are necessary, please indicate your meal needs on the registration form. You will be provided with an Alternative Meal Needs ticket to present to the wait staff to assure that your meal accommodation requests are met in a timely manner. If you have any questions, please come to the DCS Courtesy Booth.

Elections: The annual TFACA elections will be held at the annual Statewide Foster Parent Conference on September 9-11, 2016. To cast your vote, visit the Elections table between 8:00 AM and 6:00 PM on Saturday, September 10. **There will be no opportunity to vote on Sunday.** In addition, TFACA will be accepting absentee ballots between August 1 and August 31. **Please visit the TFACA website for additional information at www.tfaca.net.**

Hotel Information

The 2016 DCS Foster Parent Conference,
INSPIRING HOPE FOR TOMORROW,
will be held September 9-10 in Murfreesboro, Tennessee.

The conference will be held at

THE EMBASSY SUITES CONFERENCE CENTER-MURFREESBORO

1200 CONFERENCE CENTER BOULEVARD
MURFREESBORO, TN 37129 (615) 890-4464

Note: The conference committee will make all hotel reservations.

Hotel reservations will be made after your conference registration form and fees are received. There is a limit of one room per registered family.

Please note the additional instructions below:

- This year, three hotels will be used for the conference: Embassy Suites, Hilton Garden Inn, and Holiday Inn.
- Hotel rooms will be assigned as conference fees and registrations are received.
- Once your registration is received, your hotel reservation will be made and you will receive a confirmation letter in the mail.
- All conference fees must be received by August 15.

Conference participants will NOT be able to make hotel reservations directly with the hotel. They must be made by submitting your Conference Registration Fee and Registration Form.

Please note the additional instructions below:

- If handicap accommodations are necessary, please explain the accommodation needs on your conference registration form.
- Rooms are assigned as the conference registration fees and forms are received. Once the conference hotel reaches capacity, the overflow hotels will be utilized.
- If you have made arrangements to room with another conference registrant, please include this information on your registration form.
- There are a limited number of King rooms available. Preference may be specified but is not guaranteed.
- If you are staying at the hotel for one night only, you must specify Friday or Saturday on your registration information.
- **Hotel charges:** DCS will not pay any incidental charges incurred by participants during their stay. All participants will be charged a \$25 incidental fee. Any charges will be the sole responsibility of the registrant. The conference hotel is a smoke free facility. A penalty fee of \$150 or more will be charged by the hotel to the registrant if there is smoking in the hotel room. This penalty will be the sole responsibility of the registrant and will be required at the time of checkout.
- **Confirmation numbers:** All confirmation numbers will be included in your conference registration confirmation letter. This letter will be mailed within two weeks of receiving your conference registration.
- **All hotel rooms paid for by DCS are for registered conference participants only.**



How to Get There

Directions to the Embassy Suites – Murfreesboro, TN

FROM NORTH: Clarksville

Take I-24 E toward NASHVILLE	40.9 mi
Keep right on I-24 and take exit 213A toward CHATTANOOGA	24.5 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.2 mi
Keep left to take the Medical Center Pkwy ramp	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.1 mi
Stay straight on Medical Center Pkwy/Manson Pike	0.2 mi
Take the 2 nd right onto Conference Center Boulevard	0.3 mi
1200 Conference Center Boulevard is on the right.	

FROM SOUTH: Chattanooga

Merge onto I-24 W toward NASHVILLE/BIRMINGHAM (passing through Georgia, then crossing into Tennessee)	103.3 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.3 mi
Keep right to take the Medical Center Pkwy ramp	0.05 mi
(If you reach I-24 W, you have gone 0.4 miles too far.)	
Turn slight left onto Medical Center Pkwy/Manson Pike	0.2 mi
Take the 2nd right onto Conference Center Boulevard	0.3 mi
1200 Conference Center Boulevard is on the right.	

FROM EAST: Knoxville

Take I-40 W toward NASHVILLE	152.9 mi
Merge onto 840 W via Exit 235 toward MURFREESBORO	24.0 mi
Merge onto I-24 E via Exit 53A toward CHATTANOOGA	2.0 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.2 mi
Keep left to take the Medical Center Pkwy ramp	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.1 mi
Take the 2nd right onto Conference Center Boulevard	0.3 mi
1200 Conference Center Boulevard is on the right.	

FROM WEST: Memphis

Merge onto I-40 via Exit 12C on the LEFT toward	195.2 mi
Merge onto I-440 E via Exit 206 toward KNOXVILLE	7.4 mi
Merge onto I-24 E toward CHATTANOOGA	23.6 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.2 mi
Keep left to take the Medical Center Pkwy ramp	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.1 mi
Stay straight on Medical Center Pkwy/Manson Pike	0.2 mi
Take the 2nd right onto Conference Center Boulevard	0.3 mi
1200 Conference Center Boulevard is on the right.	

How to Get There

Directions to the Hilton Garden Inn – Murfreesboro, TN

FROM NORTH: Clarksville

Take I-24 E toward NASHVILLE	40.9 mi
Keep right on I-24 and take exit 213A toward CHATTANOOGA	24.5 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.2 mi
Keep left to take the Medical Center Pkwy ramp	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.1 mi
Stay straight on Medical Center Pkwy/Manson Pike	0.2 mi
Take the 2nd right onto Conference Center Boulevard	0.3 mi
1335 Conference Center Boulevard is on the right.	

FROM SOUTH: Chattanooga

Merge onto I-24 W toward NASHVILLE/BIRMINGHAM (passing through Georgia, then crossing into Tennessee)	103.3 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.3 mi
Keep right to take the Medical Center Pkwy ramp (If you reach I-24 W, you have gone 0.4 miles too far.)	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.2 mi
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1335 Conference Center Boulevard is on the right.	

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Take Manson Pike/Medical Center Pkwy Exit 76	0.2 mi
Keep left to take the Medical Center Pkwy ramp	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.1 mi
Take the 2nd right onto Conference Center Boulevard	0.3 mi
1335 Conference Center Boulevard is on the right.	

FROM WEST: Memphis

Merge onto I-40 via Exit 12C on the LEFT toward NASHVILLE	195.2 mi
Merge onto I-440 E via Exit 206 toward KNOXVILLE	7.4 mi
Merge onto I-24 E toward CHATTANOOGA	23.6 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.2 mi
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Turn slight left onto Medical Center Pkwy/Manson Pike	0.1 mi
Stay straight on Medical Center Pkwy/Manson Pike	0.2 mi
Take the 2nd right onto Conference Center Boulevard	0.3 mi
1335 Conference Center Boulevard is on the right.	

How to Get There

Directions to the Holiday Inn – Murfreesboro, TN

FROM NORTH: Clarksville

Take I-24 E toward NASHVILLE	40.9 mi
Keep right on I-24 and take exit 213A toward CHATTANOOGA	24.5 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.2 mi
Keep left to take the Medical Center Pkwy ramp	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.1 mi
Stay straight on Medical Center Pkwy/Manson Pike	0.2 mi
Take the 1st right onto Silohill Lane	0.1 mi
Holiday Inn is on the right.	

FROM SOUTH: Chattanooga

Merge onto I-24 W toward NASHVILLE/BIRMINGHAM (passing through Georgia, then crossing into Tennessee)	103.3 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.3 mi
Keep right to take the Medical Center Pkwy ramp (If you reach I-24 W, you have gone 0.4 miles too far.)	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.2 mi
Take the 1st right onto Silohill Lane	0.1 mi
Holiday Inn is on the right.	

FROM EAST: Knoxville

Take I-40 W toward NASHVILLE	152.9 mi
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Merge onto I-24 E via Exit 53A toward CHATTANOOGA	2.0 mi
Take Manson Pike/Medical Center Pkwy Exit 76	0.2 mi
Keep left to take the Medical Center Pkwy ramp	0.05 mi
Turn slight left onto Medical Center Pkwy/Manson Pike	0.1 mi
Take the 1st right onto Silohill Lane	0.1 mi
Holiday Inn is on the right.	

FROM WEST: Memphis

Merge onto I-40 via Exit 12C on the LEFT toward NASHVILLE	195.2 mi
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2016 Conference at a Glance

Tentative Schedule

Conference Times	Conference Events
Friday, September 9, 2016	
11:00 AM-8:00 PM	Registration
12:00 PM-5:15 PM	Concurrent Workshops
5:00 PM-5:45 PM	Opening Reception appetizers served
5:45 PM-6:15 PM	Opening Session
6:15 PM-7:30 PM	Regional Welcoming
Saturday, September 10, 2016	
7:30 AM-4:30 PM	Registration
8:00 AM-12:30 PM	Concurrent Workshops
10:00 AM-2:00 PM	Regional Welcoming
12:30 PM-2:00 PM	Lunch
12:45 PM-1:45 PM	TFACA Annual Meeting
2:00 PM-6:30 PM	Concurrent Workshops
6:30 PM	Dinner on your own
Sunday, September 11, 2016	
7:00 AM-8:30 AM	Breakfast
7:30 AM-9:00 AM	Registration
7:30 AM-8:45 AM	Devotional
8:00 AM-12:00 PM	Silent Auction Pick-up
9:00 AM-12:00 PM	Concurrent Workshops some workshops begin at 8:00 AM
12:15 PM-2:30 PM	Closing Luncheon
3:00 PM-3:30 PM	Conference Wrap-up

New Requirement: Prudent Parenting

Prudent Parenting is a new, federally mandated training that is required for **ALL** foster parents. Prudent Parenting 1 and Prudent Parenting 2 will be offered several times throughout the weekend to allow parents ample opportunity to fit these requirements into their schedules.

Tracks

To assist our foster parents in the course selection process, this year we have proposed training tracks to appeal to particular interests, as well as schedules for our first and second year parents.

Please note that the elective tracks are suggestions only and are meant to be a guide for parents to identify courses that may meet their needs. You are not bound to attending trainings within a single track.

Adoption and Families

- Adoption Preparation 1, 2, 3
- Best Practices in Transracial Parenting
- Impact of Fostering on Birth Children

NAS

- NAS/Safe Sleep
- Improving Developmental and Sensory Processing Function
- Issues Confronting Children Who Have Been Drug-Exposed During Gestation

Support and Resources

- Empowering Local Foster Parent Association Presidents and Representatives
- Foster Parent Bill of Rights
- KEEP Overview
- Financial Foundations of a Family
- CASA 101: CASA Is Not Just a House
- Resource Linkage
- Insurance Basics
- Building Your Village: Connecting Hurt Children with Appropriate Services
- Who Am I? Creative Responses to Classroom Activities for Foster Children
- Child Passenger Safety

Trauma

- Caring for Children Who Have Experienced Trauma
- Circle of Security Attachment Parenting
- Family Functioning and Parental Stress
- Loving and Letting Go
- TBRI
- The Power of Connectivity (KEYNOTE)
- Tru Life: Being a Child in Foster Care

Mental Health

- NAMI Basics: Coping with Childhood Onset Mental Illness
- Trauma and ACEs
- Youth Mental Health (3 parts)

Sexual Abuse

- Consider Fostering a Youth with Problematic Sexual Behavior
- Darkness to Light: Stewards of Children
- Human Trafficking in Tennessee
- Safety Planning Related to Sexual Behavior
- Sexualized Behavior in Children: What's Normal, What's Not, and How to Respond

Teens

- Reality Check
- Knowledge for Fostering Adolescents
- Success Beyond 18: Transitioning Youth to Adulthood
- Tough Topics from Teens: Answering Difficult Questions
- Truth and Consequences: Helping Teens Make Decisions Based on Future Goals
- Foster Care to Freshman: College and Career Mindset Workshop
- Cyberbullying and Sexting

Additional Elective Workshops

- Helping Children and Youth with Autism Develop Self-Advocacy Skills
- Latino Culture
- Parenting Children with Diabetes
- Parenting LGBT Children: A Parent's Guide to Embracing Authenticity

Required Courses

The following course descriptions are for trainings required of all foster parents after approval. Schedules for parents needing required in-service courses will be created by the conference planning committee based on information provided on the registration form.

Required Courses for First Year Foster Parents

Course Title	Course Description
Child Development Per DCS policy 16.8, required for first year foster parents.	This course enables participants to have a better understanding of age-appropriate behaviors for the children they are parenting, as well as helps them identify behaviors that might indicate a problem. Participants also learn the stages of child and adolescent development. Finally, parents are able to explore how some forms of maltreatment affect a child's development.
Creating Normalcy through Prudent Parenting 1 Required for first year foster parents. This federally mandated course is a one-time requirement for <u>ALL</u> foster parents.	This 2-hour course, required for all foster parents, introduces and instructs participants how to create normalcy through the reasonable, prudent parent standard which is characterized by careful, thoughtful parental decision-making that is intended to maintain a child's health, safety and best interest, while creating a more normal life. Participants will be able to recognize the importance of normalcy, implement the prudent parent standard, and learn about providing access to age appropriate activities
Cultural Awareness for 1 st Year Foster Parents Per DCS policy 16.8, required for first year foster parents.	This 1-hour course allows foster parents to examine their own cultural backgrounds and beliefs about different cultures through self-assessment. The role that culture plays in a person's development and sense of identity will also be explored.
Helping Children Make Transitions Per DCS policy 16.8, required for first year foster parents.	This course provides participants with information that will help them to work with children who are in transition. Understanding the issues faced by these children and their families as they move from one setting to another is the focus of this course. Techniques to help children through this time of trauma, with emphasis on maintaining significant relationships, are discussed.
Parenting the Sexually Abused Child Per DCS policy 16.8, required for first year foster parents.	This training addresses issues of coping with and responding to disclosures, managing sexual acting-out behaviors, developing family rules that are relevant to the sexually abused child, understanding myths and realities of sexual abuse, realizing the important role of therapy, and understanding potential outcomes for children who have been victimized.

Course Title	Course Description
<p>Working with Birth Parents</p> <p>Per DCS policy 16.8, required for first year traditional foster parents and <u>non-related</u> kinship parents.</p>	<p>This course helps everyone involved in foster care gain an appreciation for the critical role of birth parents in the lives of children in care. Participants will have an opportunity to explore the impact that a child's history and visits with his/her parents have on behaviors.</p>
<p>Working with the Education System</p> <p>Per DCS policy 16.8, required for first and second year foster parents.</p>	<p>This training will help foster parents to develop positive relationships with local school systems.</p> <p>Topics include obtaining and sharing the Education Passport (school records), navigating the special education process, consulting your Education Specialist, understanding DCS education policies, and collecting information for use in Child and Family Team Meetings.</p>

Required Courses for Second Year Foster Parents

Course Title	Course Description
<p>Connecting Children and Parents through Visitation</p> <p>Per DCS policy 16.8, required for second year foster parents.</p>	<p>This course will provide foster parents with a better understanding of: the federal and state mandates on child and family visitation; the importance of the child and family visitation and why supporting this contact is important to a child's developmental and mental well-being; how to identify the reasons for a child's behavior before during and after visitations; and how to strategically minimize these behaviors.</p>
<p>CPR & First Aid Refresher</p> <p>Per DCS policy 16.8, required for second year foster parents.</p> <p>Required for all foster parents in the fourth year and every other year thereafter.</p>	<p>This course, required for all foster parents every two years after approval, instructs participants in basic CPR and first aid skills that can sustain or save a life while professional emergency help is on the way. This training will make the home and work environment safer by preventing illness and injury as well as allowing parents to quickly recognizing and responding to emergencies.</p>
<p>Creating Normalcy through Prudent Parenting 2</p> <p>Required for second year foster parents.</p> <p>This federally mandated course is a one-time requirement for <u>ALL</u> foster parents.</p>	<p>This 2-hour course, required for all foster parents, introduces and instructs participants how to create normalcy through the reasonable, prudent parent standard which is characterized by careful, thoughtful parental decision-making that is intended to maintain a child's health, safety and best interest, while creating a more normal life. Participants will be able to promote normalcy with foster youth, eliminate barriers to prudent parenting and use prudent parenting to teach life skills.</p>

Course Title	Course Description
<p>Cultural Awareness for 2nd Year Foster Parents</p> <p>Per DCS policy 16.8, required for second year foster parents.</p>	<p>In this 1-hour workshop, parent, child, and social roles will be explored. Issues regarding communication and culturally-specific needs will also be introduced. By the end of the session, participants will have the opportunity to practice their cultural competence.</p>
<p>Fostering Positive Behavior</p> <p>Per DCS policy 16.8, required for second year foster parents.</p>	<p>This course is an interactive DVD series which demonstrates best practice in behavioral problem-solving methods and highlights prohibited behavioral practices. Participants will learn how to apply principles of DCS work to specific issues of behavior management, how to approach the behavioral issues of children in state custody, and how to demonstrate effective behavioral problem-solving methods.</p>
<p>Medication Administration Refresher</p> <p>Per DCS policy 16.8, required for second year foster parents.</p> <p>Required for all foster parents in the fourth year and every other year thereafter.</p>	<p>This course is required for all DCS foster parents every two years after approval. This refresher course includes an update on medication administration policies and procedures. The course also provides an update on the knowledge to safely and effectively administer medications to children in care. Topics included in this class range from self- storage and disposal of medication to common errors in medication administration.</p>
<p>What to Know about Child Exploitation and Human Trafficking</p> <p>Per DCS policy 16.8, required for second year foster parents.</p>	<p>This course will equip foster parents with information and training about Child Exploitation and Human Trafficking. Foster parents will gain insight into the criminality of child exploitation and human trafficking while learning about the physical and psychological impact it has on children. Participants will learn about the importance of protecting and educating children about the dangers of being lured into this fast-growing illegal activity that is considered modern day slavery.</p>
<p>Working with the Education System</p> <p>Per DCS policy 16.8, required for first and second year foster parents.</p> <p>In lieu of classroom participation, second year foster parents may view the e-learning video on the Foster Parent Training website to receive credit.</p>	<p>This training will help foster parents to develop positive relationships with local school systems. Topics include obtaining and sharing the Education Passport (school records), navigating the special education process, consulting your Education Specialist, understanding DCS education policies, and collecting information for use in Child and Family Team Meetings.</p>

Specialized In-Service Courses

Course Title	Course Description
Kinship Family Dynamics Per DCS policy 16.8, required for first year related kinship foster parents.	Family Dynamics never remain the same. The dynamics are constantly shifting based on a number of factors including family members' differing communication styles, traditions, and changes in parental roles, such as the ones required when families become a kinship placement. This workshop allows participants to explore ways to adapt to the changes in the family dynamic as a result of a kinship placement.
Kinship Family Role Conflict Per DCS policy 16.8, required for first year related kinship foster parents.	This workshop allows participants the opportunity to learn techniques to address role conflict within their family as a result of a kinship placement. Topics addressed in this course include how to work effectively with the birth parents and how to handle the stressors that can occur by becoming a kinship placement.
Parenting the Youthful Offender Per DCS policy 16.8, required for foster parents caring for youth adjudicated delinquent. Includes Working with Birth Parents.	This course is required for all foster parents fostering delinquent youth. This class allows foster parents to explore the benefits of fostering a delinquent youth. Participants will gain knowledge helpful in assisting a delinquent youth in addressing challenging behaviors, delinquent behaviors, adolescent development, and transitioning to home or independent living placement.

Elective Workshops by Topic

Adoption and Families

	Course Title	Course Description
21A	Adoption Preparation 1 Friday, 2:30 PM-4:30 PM Presented by Michelle Hathaway, Kim Liberatore, Lenna Allen, Harmony Family Center; Kim Morris, Catholic Charities	This workshop will discuss the motives and expectations of adopting. Parents will identify and discuss concerns and fears about adopting and discuss and understand the impact of loss on foster/adoptive parents and children and its effect on relationships. Parents will gain a deeper insight and awareness of the self and the family system, and will gain insight from professionals in the adoption field.
19B	Adoption Preparation 2 Saturday, 8:00 AM-10:00 AM Presented by Michelle Hathaway, Kim Liberatore, Lenna Allen, Harmony Family Center; Kim Morris, Catholic Charities	The second part in this adoption series will help parents gain an understanding of emotional triggers for parents and traumatized children; a deeper understanding of the emotional role birth parents play in the adopted child's life; the importance of trust in the parent/child relationship; and an understanding of what healthy and unhealthy attachment behaviors look like.

	Course Title	Course Description
12C	<p>Adoption Preparation 3</p> <p>Saturday, 10:30 AM-12:30 PM</p> <p>Presented by Michelle Hathaway, Kim Liberatore, Lenna Allen, Harmony Family Center; Kim Morris, Catholic Charities</p>	<p>In this workshop, parents will gain a greater understanding of the impact of trauma on child's life, insight into stress responses that special needs children display, and insight and understanding into attachment parenting. Parents will also develop the ability to identify toxic ruptures that hurt the attachment process and develop a clear plan of how to avoid them.</p>
14D	<p>Best Practices in Transracial Parenting</p> <p>Saturday, 2:00 PM-3:00 PM</p> <p>Presented by Amy Ford, New York Life</p>	<p>According to the Evan B. Donaldson Adoption Institute, 36% of children adopted in the United States find forever families with people of a different race, yet very little training is given to families or social workers as to how to meet the physical and cultural needs of these children. Issues of hair and skin care, racial identity, and dealing with racism are daily concerns for parents who do not have the life experience of navigating the world as a person of color. This workshop will assist families in bridging the cultural gap.</p>
15F	<p>The Impact of Fostering on Birth Children</p> <p>Sunday, 9:00 AM-12:00 PM</p> <p>Presented by DCS Contract Trainer</p>	<p>Adding a foster child to the household naturally stirs up a variety of emotions. Birth children of foster parents may be excited at the prospect of a new child in the home, but at the same time may be jealous of the time and energy their parents devote to the new child. This course explores what birth children may feel through all phases of the fostering process and offers tips for helping them cope.</p>

Mental Health

	Course Title	Course Description
24A	<p>Trauma and ACEs</p> <p>Friday, 4:15 PM-5:15 PM</p> <p>Presented by Bonnie S. Beneke, LCWS, Department of Children's Services</p>	<p>A child's experience of trauma can have lasting, measurable consequences later in life that impact every area of human functioning - physical, mental, behavioral, social, and spiritual. The Adverse Childhood Experiences Study (ACES) conducted by the CDC and Kaiser Permanente assessed the associations between trauma and the lasting effects these experiences have on an individual's health and emotional well-being. This workshop will help families recognize these effects and will offer tools and resources to help children recover and grow to be resilient.</p>

	Course Title	Course Description
17B, 2E, and 12F	<p>Youth Mental Health First Aid (All 3 required)</p> <p>Part 1: Saturday, 8:00 AM-10:30 AM Part 2: Saturday, 4:00 PM-6:30 PM Part 3: Sunday, 9:00 AM-11:30 AM</p> <p>Presenter to be announced</p>	<p>The 3-part course teaches participants the risk factors and warning signs of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, ADHD, disruptive behavior disorders, and substance use disorder. Participants will learn how to support a youth developing signs and symptoms of a mental illness or emotional crisis by applying a core five-step action plan: Assess for risk of suicide or harm; Listen nonjudgmentally; Give reassurance; Encourage appropriate professional help; Encourage self-help and other support strategies.</p>
16D	<p>NAMI Basics: Coping with Childhood Onset Mental Illness</p> <p>Saturday, 2:00 PM-3:00 PM</p> <p>Presented by Roger and Denise Stewart, NAMI TN</p>	<p>This workshop will tell the story of how one family survived the mental illness of its children. You will be introduced to NAMI Basics, a free education class for caregivers of children and adolescents with emotional and behavioral disorders. NAMI Basics is now accepted by the Department of Children's Services as continuing education credit for foster parents of children and adolescents with emotional and behavioral disorders.</p>

Neonatal Abstinence Syndrome

	Course Title	Course Description
4B	<p>NAS and Safe Sleep</p> <p>Saturday, 8:00 AM-12:00 PM</p> <p>Presented by Janet Noble, RN, East Tennessee Children's Hospital</p>	<p>This workshop will increase the knowledge of parents who are fostering or considering fostering infants affected by neonatal abstinence syndrome (NAS). Parents will learn to understand the effects on infants exposed to drugs during pregnancy and will also learn non-pharmacological ways to soothe and comfort infants. The ABCs of safe sleep are also covered.</p>
6E	<p>Improving Developmental and Sensory Processing Function in Children Affected by NAS: A Physical and Occupational Therapy Approach</p> <p>Saturday, 4:30 PM-6:30 PM</p> <p>Presented by Jennifer Walkup, PT, DPT, PCS, and Crystal Henley, OTR/L</p>	<p>This course will provide an overview of the impact that neonatal drug exposure can have on babies as well as older children in regards to gross and fine motor development and sensory processing. It will discuss the purposes of occupational and physical therapy and how they can help to improve deficits caused by NAS. A review of typical and atypical development for newborns through school aged children will be provided in order to recognize red flags indicating difficulties that need to be formally addressed by an occupational and/or physical therapist.</p>

	Course Title	Course Description
5F	<p>Issues Confronting Children Who Have Been Drug-Exposed During Gestation</p> <p>Sunday, 8:00 AM-12:00 PM</p> <p>Presented by Dr. Miriam Weinstein, MD, University of Tennessee/Private Practice</p>	<p>Parents who foster or adopt children with a history of drug exposure generally do not have a full idea of what problems the children may have, how to help them, or what kinds of resources are available. This presentation addresses these issues. The aim is to educate about the underlying abnormalities in brain circuits that can be caused by drug exposure before birth, its consequences, and what can be done about them. It discusses how this affects development and behaviors from infancy to school age. It is designed to give parents insights and guidance about the nature of common problems and what to do about them.</p>

Sexual Abuse

	Course Title	Course Description
9A	<p>Human Trafficking in Tennessee</p> <p>Friday, 2:15 PM-3:15 PM</p> <p>Presented by Ondrea Johnson, Jerry Redman, and Rachel Sumner, End Slavery TN</p>	<p>What decisions can we make today to ensure the best possible outcomes for tomorrow? In this workshop we will explore specific ways to protect the families we create through wills, trusts, and life insurance while planning a future that includes college funds and eventually retirement.</p>
19A	<p>Safety Planning Related to Sexual Behavior</p> <p>Friday, 3:45 PM-5:15 PM</p> <p>Presented by Jacqueline Page, Psy.D.</p>	<p>In the spring of 2015, DCS implemented Policy 31.18, which mandates safety planning for children and youth displaying specific high risk behaviors and formalized the safety planning process. This presentation focuses on considerations for safety planning related to youth displaying concerning and/or problematic sexual behavior and youth who have engaged in sexually abusive behavior. Strategies for parents to ensure safety when fostering youth displaying or having a history of problematic and/or abusive sexual behavior will be provided. This interactive presentation will address typical questions about safety planning for sexual behaviors and utilize commonly encountered situations as participants walk through the development of effective safety plans.</p>

	Course Title	Course Description
10B	<p>Darkness to Light: Stewards of Children</p> <p>Saturday, 8:00 AM- 10:00 AM</p> <p>Presented by Ryan Wallace, Chrystal Templeton, Amy Norville, and Sharon DeBoer, Child Advocacy Center of Rutherford County</p>	<p>Stewards of Children is a prevention training program that teaches adults how to prevent, recognize, and react responsibly to child sexual abuse by learning the 5 Steps to Protecting Our Children. The program is designed for anyone concerned about the safety of children. It is the only nationally distributed, evidence based program proven to increase knowledge, improve attitudes, and change child protective behaviors.</p>
9C	<p>Consider Fostering a Youth with Problematic Sexual Behavior</p> <p>Saturday, 11:00 AM- 12:30 PM</p> <p>Presented by Jacqueline Page, Psy.D.</p>	<p>Youth with problematic sexual behavior can benefit greatly from being a part of a foster family; however often foster parents may be hesitant to accept youth with sexual issues. The hesitancy is typically related to concerns about being able to provide what the youth needs or not having enough information to make a decision about accepting a youth with problematic sexual behavior into their home. This presentation highlights what foster parents need to know about youth with problematic sexual behaviors and will help them obtain the relevant information they need to make a commitment to fostering a youth with problematic sexual behavior.</p>
5D	<p>Sexualized Behaviors in Children: What's Normal, What's Not, and How to Respond</p> <p>Saturday, 2:00 PM-1:30 PM</p> <p>Presented by Jacqueline Page, Psy.D.</p>	<p>Adults are often unsure about what is acceptable sexual behavior in children. How do we know if the behavior is considered healthy and a natural part of childhood development or is cause for concern? This workshop will provide information to help parents recognize when behavior is healthy or problematic, review what is known about childhood development as it relates to children's sexual behaviors, and identify signs of problematic sexual behavior. Parents will learn how to respond to sexual behavior and hear tips on how to support healthy sexual development of children.</p>

Support and Resources

	Course Title	Course Description
14A	<p>KEEP Overview: Introduction to Keeping Foster and Kinship Parents Trained and Supported</p> <p>Friday, 12:00 PM-1:00 PM</p> <p>Presented by Jennifer Williams and Ashley Raglin, Department of Children's Services</p>	<p>Through the Title IV-E waiver- Demonstration Project, DCS is implementing services and supports across both in-home and foster care/placement services. The desired outcomes of In Home Tennessee are to improve the quality of casework services by engaging families and connecting with stakeholders in designing and delivering individualized services to meet families' needs, enhancing families' capacities to keep children safe, and building organizational capacity to implement system change to meet the needs of families.</p>
22A	<p>CASA 101: CASA Is Not Just a House</p> <p>Friday, 1:30 PM-2:30 PM</p> <p>Presented by Lynne Farrar and Wendy Jill Spence, TN CASA Association</p>	<p>This workshop will cover the mission of CASA (Court Appointed Special Advocates), from the local level through the state and national network. Topics will include: Basics of CASA Advocacy – what CASA volunteers do; State Statute for CASA; CASA's place in the child welfare system; Alphabet Soup (CASA, DCS, CPS, CAC, CFTM, TPR); The role of Tennessee CASA and National CASA; Training and Technical Assistance Opportunities; and questions & answers.</p>
26A	<p>Protecting Our Precious Cargo: Child Passenger Safety</p> <p>Friday, 3:00 PM-4:00 PM</p> <p>Presented by Bethany Krieg, Department of Children's Services</p>	<p>During this workshop, participants will learn how to select an appropriate child restraint and how to properly install and secure children in vehicle restraint systems according to the child passenger safety best practice guidelines. In addition, local resources will be shared for participants to retrieve more information related to child passenger safety.</p>
3B	<p>Building Your Village: Connecting Hurt Children with Appropriate Services</p> <p>Saturday, 8:00 AM-10:00 AM</p> <p>Presented by Allison Douglas, Harmony Family Center</p>	<p>Identifying the needs of traumatized children and finding supportive, trauma informed providers can be both difficult and frustrating for caregivers. Often foster families do not fully understand the effects of trauma on the development of children or the range of professional assessments and interventions available in helping to meet their needs. This workshop will cover the need for providers to be consistent, family centered and trauma informed, introduce the Seven Domains of Impairment in children coping with complex trauma and the types of practitioners utilized to meet children's needs in each area. Informal, social and family supports will also be explored.</p>

	Course Title	Course Description
2C	<p>Who Am I? Creative Responses to Classroom Activities</p> <p>Saturday, 11:00 AM-12:00 PM</p> <p>Presented by Allison Douglas, Harmony Family Center</p>	<p>Children who have been separated from their family of origin through foster care or adoption often find typical school assignments such as family trees difficult and stressful. Children may have questions about their birth stories, extended family history, or ethnic heritage that foster or adoptive families are unable to answer. This workshop explores why assignments like these may be challenging for children and how their caretakers can partner with schools, teachers, and their children as they navigate these tricky assignments.</p>
10D	<p>Resource Linkage: Community Partnering and Volunteering with DCS</p> <p>Saturday, 2:00 PM-3:30 PM</p> <p>Presented by Dana Eskridge, Shania Thomas-Houston, Terre Harris, Candi Glasscock, and Carlote Walker, DCS Resource Linkage Coordinators</p>	<p>DCS Resource Linkage presents an overview of how Resource Linkage works within DCS and with the community to support child and families of abuse or neglect. Information will be presented from urban and rural perspectives. Participants will also learn how to become a volunteer or CAB member.</p>
12D	<p>Empowering Local Foster Parent Association Presidents and Representatives</p> <p>Saturday, 2:00 PM-4:00 PM</p> <p>Presented by Myra Cooper, Becky Rogers, and Cheryl Hultman, Tennessee Foster and Adoptive Care Association</p>	<p>This workshop will inform foster parents of the benefits of being a member of local and state associations. The governing elements of local associations will be covered, including how to conduct meetings and IRS and TFACA requirements. The Minimum Standards for Local Associations will also be explained. This workshop is open to anyone interested in starting or growing a local association and those interested in the operations of TFACA.</p>
4E	<p>Insurance Basics</p> <p>Saturday, 4:00 PM-5:00 PM</p> <p>Presented by Vikki Hood, BlueCross BlueShield of Tennessee</p>	<p>This course will discuss the basics of healthcare for children in state custody. Topics will include an introduction to insurance, available services, how to contact the healthcare provider, and what resources are available to our members. Emphasis will also be placed on preventive care topics. Foster parents will have the opportunity to interact with representatives from TennCare Select and ask any questions they may have about healthcare.</p>

	Course Title	Course Description
17E	<p>Financial Foundations of a Family</p> <p>Saturday, 5:30 PM-6:30 PM</p> <p>Presented by Amy Ford, New York Life</p>	<p>Being a foster parent is hard work. Building a family through adoption from the foster system is usually more challenging than having a biological one. Between the licensing, visits with birth parents and social workers, therapy, and endless paperwork, being a foster parent can feel overwhelming. So much screams for our time and attention, yet the smaller, quieter, necessary building blocks to protect the family we have worked so hard to create are put on the back burner. Building blocks that, when ignored, can be catastrophic to the average family.</p>
8F	<p>Foster Parent Bill of Rights</p> <p>Sunday, 9:00 AM-11:00 AM</p> <p>Presented by Johnetta Lane, Harmony Family Center</p>	<p>A bird's-eye view that explains the details of the 25 tenets and subsequent amendments that govern the way foster parents are viewed and treated as part of the professional team that serves children in the child welfare system in Tennessee.</p>

Teens

	Course Title	Course Description
10A	<p>Tough Topics from Teens—Answering Difficult Questions</p> <p>Friday, 2:15 PM-3:15 PM</p> <p>Presented by Jonna Laidlaw and Pam Bell, Oasis Center</p>	<p>Sometimes teens ask tough questions—about sex, personal values, or other topics that can be challenging to answer in a way that supports a strong parent/child relationship. This workshop will break down exactly what teens are really asking and learn techniques to respond effectively. The focus of this interactive workshop is to assist parents in answering questions in a way that helps young people learn to think through questions for themselves and ensures that youth will continue to come to parents with important questions.</p>
20A	<p>Truth and Consequences: Helping Teens Make Decisions Based on Future Goals</p> <p>Friday, 3:45 PM-5:15 PM</p> <p>Presented by Amy Moseley, Hope Clinic for Women</p>	<p>This workshop will focus on understanding adolescent brain development related to difficulty in seeing long-term impact of decisions. Participants will be given decision-making models to be used with teens to help them walk through the process of making choices to promote decisions with positive consequences and long-term success.</p>

	Course Title	Course Description
8B	<p>Reality Check</p> <p>Saturday, 8:00 AM-10:00 AM</p> <p>Presented by Lori Hammond Harris, Department of Children's Services</p>	<p>Reality Check is an interactive simulation designed to give participants hands-on experience in making financial and daily decisions in order to sustain their household for a month. Most youth have unrealistic ideas on living independently and have little awareness of what is needed to make it on their own. Youth aging out of foster care often lack the support system to fall back on when their plans don't work out, and it is critical that they have the tools necessary to make sound decisions. National statistics sadly show that youth aging out of foster care are disproportionately represented in four social ills: homelessness, incarceration, committal to mental health institutions and poverty. Come and engage in this exciting workshop and learn how to better help our youth successfully prepare for life.</p>
15B	<p>Success Beyond 18: Transitioning Youth to Adulthood</p> <p>Saturday, 8:00 AM-10:30 AM</p> <p>Presented by Erika Sheffield and Clementine Perry, DCS Office of Independent Living</p>	<p>The Office of Independent Living helps youth in foster care and young adults who age out to prepare for adulthood and become empowered, confident, competent, and productive individuals. This presentation will provide a broad-based spectrum of services (federal grants and state funds support educational attainment, basic needs such as housing support and staff allocations) available to help youth successfully transition to adulthood and become proficient in adult living skills. The workshop will provide guidance for foster parents on how to help youth transition by supporting development of the youth's transition plan and how to provide youth the ability to have an active voice in order to be empowered to make decisions about their lives, needs, and abilities.</p>
7C	<p>Foster Care to Freshman—College and Career Mindset Workshop</p> <p>Saturday, 11:30 AM-12:30 PM</p> <p>Presented by Michael Leach, Director of Independent Living, Department of Children's Services</p>	<p>This workshop will discuss college awareness and preparation as well as services and scholarships available to young people formerly in DCS custody. Participants will learn about college options and support systems and how to help promote, prepare, and support post-secondary education for foster youth.</p>

	Course Title	Course Description
3D	<p>Cyberbullying and Sexting</p> <p>Saturday, 2:00 PM-3:00 PM</p> <p>Presenter to be announced</p>	<p>Cyberbullying can happen 24 hours a day, 7 days a week, and reach a kid even when he or she is alone. This workshop will explore the ways that parents can help to prevent cyberbullying and how to respond if you find out your child has become a victim of cyberbullying. Participants will also learn about the dangers and legal ramifications of sexting.</p>
10E	<p>Adolescent Development: Straightforward Information to Help Foster Parents</p> <p>Saturday, 4:30 PM-6:30 PM</p> <p>Presented by Jacqueline Page, Psy.D.</p>	<p>Adolescence can be a challenging time; it is a period of development and change as youth move toward young adulthood. This phase of life is a crucial period encompassing emotional wellbeing and social, mental, and physical development. This session will address adolescent development considerations in a straightforward manner with a goal of reinforcing your efforts while also helping you feel better equipped to face some of the inherent challenges of parenting adolescents in today's world. We'll examine core developmental considerations, discuss realistic parenting strategies, look at relationships, and venture into the reality of the impact and influence of our multi-media world.</p>

Trauma

	Course Title	Course Description
25A	<p>Tru Life: The Experience of Being a Child in Foster Care</p> <p>Friday, 3:45 PM-5:15 PM</p> <p>Presented by Ebone Watkins, LGSW, and Synthia Davis</p>	<p>This presentation focuses on the importance of utilizing empathy in professional work with youth in foster care, especially interaction with those who are older and are facing emancipation. Participants will experience a mini simulation crafted through testimonials from actual foster youth who share issues they have had while being in foster care. Participants will be able to have open discussion to discover and explore solutions and barriers in working with older youth in foster care. Solutions will be provided with an emphasis on permanency and transition planning. Participants will also hear from a former foster youth who will discuss what was and wasn't beneficial to her while in foster care and how she ended up living a successful life.</p>

	Course Title	Course Description
9B	<p>Circle of Security Attachment Parenting</p> <p>Saturday, 8:00 AM-10:00 AM</p> <p>Presented by Jan Clifton, LCSW and Kim Morris, LCSW</p>	<p>In this workshop, participants will gain a deeper understanding of the attachment process through the core principles of Circle of Security. Circle of Security is an effective researched based program that helps caregivers become better attuned and responsive to their child's emotional needs. The caregiver system acts as a secure base and safe haven for their child on their journey through autonomy and connection. Circle of Security is grounded in attachment theory and can effectively be applied to the parent-child interactions throughout the life span. Participants will identify problematic attachment patterns, understand attunement and identify relationship cues and miscues and learn positive parenting strategies to repair and reconnect relationship ruptures.</p>
3C	<p>Family Functioning and Parental Stress: Your Response Matters</p> <p>Saturday, 11:00 AM-12:30 PM</p> <p>Presented by Jason S. Jordan, Mercy Community Healthcare</p>	<p>Parenting children is hard; parenting children from hard places can feel overwhelming. Demands for an adoptive or foster parent's attention do not stop, and many parents can struggle to balance work, daily living, and other significant relationships while attending to children's needs expressed through difficult behavior. Parents must find the additional strength to be the tender healers they long to be and express strong emotions in a collaborative, constructive way. Parent and child stressors and how we express our frustrations can undermine the very family functions which can bring healing to the child. Communication, problem solving, and appropriate emotional responsiveness can provide the stability and felt safety that can bring healing to our children and be a valuable resource to lower parental stress.</p>
9D	<p>TBRI – Trust Based Relational Intervention Overview</p> <p>Saturday, 2:00 PM-3:30 PM</p> <p>Presented by Michelle Hathaway and Lenna Allen, Harmony Family Center</p>	<p>TBRI® is a holistic approach that is multi-disciplinary, flexible, attachment-centered, and challenging. It is a trauma-informed intervention that is specifically designed for children who come from "hard places" of maltreatment, abuse, neglect, multiple home placements, and violence, but you'll see that the principles apply to all children. TBRI® consists of three sets of harmonious principles: connecting, empowering, and correcting. In this course, we will provide an overview of these three principles.</p>

	Course Title	Course Description
8E	<p>The Power of Connectivity</p> <p>Saturday, 4:00 PM-6:30 PM</p> <p>Presented by MelissaRoshan Potter KEYNOTE SPEAKER</p>	<p>This workshop will provide participants with skills for working with traumatized children and also provide tools for self-care for foster parents living under stressful circumstances.</p>
14E	<p>Loving and Letting Go</p> <p>Saturday, 3:30 PM-6:30 PM</p> <p>Presented by DCS Contract Trainer</p>	<p>This workshop will help foster parents address the grief and loss they experience when children in their homes return to their birth parents or other permanent placements. Techniques will also be provided on how to manage the stress that accompanies grief during the transition period of a foster child leaving the home.</p>
2F	<p>Caring for Children Who Have Experienced Trauma: An Overview of the Foster Parent Curriculum</p> <p>Sunday, 9:00 AM-12:00 PM</p> <p>Presented by Melissa Hoffmann, Ph.D., UT Center of Excellence for Children in State Custody</p>	<p>Most of the children who enter the foster care system have been exposed to traumatic events. Helping foster parents understand how these events may impact children and to recognize behaviors as symptoms of those experiences are the goals of Caring for Children Who Have Experienced Trauma: A Workshop for Resource Parents, also known as the Resource Parent Curriculum, or RPC. The RPC is an 8-module curriculum that is usually presented in two-hour increments by a trained professional and a facilitator with lived experience, such as a foster parent. This interactive presentation will provide an overview of the curriculum, with a focus on the primary concepts and ideas that foster parents have found most helpful.</p>

Additional Topics

	Course Title	Course Description
12A	<p>Parenting Children with Diabetes</p> <p>Friday, 4:15 PM-5:15 PM</p> <p>Presented by Andrea N. Baldwin, RN, BSN, CDE</p>	<p>Daily diabetes tasks are generally not difficult, but they do require planning and organizational skills. There are a number of factors to be considered when a child with insulin dependent diabetes is placed in foster care. Prior experience or knowledge about adults with type 2 diabetes does not translate into the skills and awareness needed to care for children with autoimmune, insulin dependent type 1 diabetes. Parents will learn the basic daily tasks and skills required when parenting children with diabetes and will also learn the differences between type 1 and type 2 diabetes.</p>

	Course Title	Course Description
13D	<p>Hispanic/Latino Diversity Cultural Competency</p> <p>Saturday, 2:00 PM-3:00 PM</p> <p>Presented by Francis Garcia, Hispanic Community Engagement Coordinator, TN Department of Health</p>	<p>This workshop will discuss facets of Latino culture and provide insight and understanding of differences between Latino and American culture. Parents will learn how to approach working with Latino families in a culturally competent way.</p>
15D	<p>Helping Children and Youth with Autism Develop Self-Advocacy Skills</p> <p>Saturday, 2:00 PM-3:30 PM</p> <p>Presented by Amy Moseley, Autism TN</p>	<p>This workshop will focus on skills to help children and youth on the autism spectrum understand their diagnosis and become self-advocates for services, needs and personal rights.</p>
3E	<p>Parenting LGBTQ Children: A Parent's Guide to Embracing a Child's Authenticity</p> <p>Saturday, 3:30 PM-6:30 PM</p> <p>Presented by Pamela Sheffer, Just Us @ Oasis Center</p>	<p>This experiential workshop will help empower foster parents with a greater understanding of the best practices for loving, supporting, and advocating for their foster child who identifies as lesbian, gay, bisexual, and/or transgender.</p>

Closing Luncheon Keynote Speaker

MelissaRoshan (MelRo) Potter



MelissaRoshan Potter credits her ability to escape through artistry and fashion as her saving grace from an abusive childhood. Conceived when her 13 year-old-mother was raped by a much older man. By age 15, MelRo had lived in 23 different foster and group homes where she experienced emotional, physical and sexual abuse. She was also forced into child slave labor for a time.

By 17, MelRo was a teen mother who lived in a homeless shelter with her infant son, but she was determined to create a healthy life for herself and her child. After attending school and parenting classes while also working, MelRo was discovered by a modeling agent a year later. Within the span of a few months, she became a highly sought after model featured in major print campaigns, billboards, album artwork, magazine covers, and music videos.

Despite her newfound career, no amount of success could heal her unaddressed PTSD or childhood trauma. After a failed suicide attempt, MelRo realized she could never experience what it meant to be truly beautiful until she freed herself from her childhood emotional wounds.

Refusing to be a victim any longer, she sought out trauma-based therapy, made the choice to forgive those who harmed her, and tirelessly began speaking and educating others on the very real effects of trauma as well as the dangers of avoiding the work to heal. She is now an advocate for the 400,000 plus foster children who cannot speak for themselves. MelRo's personal mission is to help others uncover what has been ugly in their lives and to recover what is beautiful.

For more information, visit www.melrosvoice.com.

Registration Payment Instructions

There will be no on-site registration.

**EARLY REGISTRATION MUST BE POSTMARKED ON OR BEFORE
JULY 15, 2016.**

**LATE REGISTRATION MUST BE POSTMARKED ON OR BEFORE
JULY 31, 2016.**

Only registered participants may participate in conference activities. Hotel reservations are for registered conference participants only.

**NOTE: CHILDREN MAY NOT ATTEND OR PARTICIPATE IN ANY
CONFERENCE ACTIVITIES.**

No registration will be accepted for minor children. No child will be allowed in any workshops, conference activities, at the conference center, or at any of the conference hotels. Please cooperate with the rules. Registrants who bring children to the conference will be asked to leave and no conference refund will be granted. Parents are asked to make childcare arrangements prior to the conference weekend.

Participants will be able to register online or by mail. DCS will accept credit cards (online), personal checks, cashier's check, or money order. NO CASH WILL BE ACCEPTED.

2016 Annual Foster Parent Conference

September 9-11, 2016

INSPIRING HOPE FOR TOMORROW

We are excited to announce that participants will be able to register online for the 2016 foster parent conference. Benefits of online registration include:

- **Save time:** Participants can sign up online when and where is most convenient for them in just a few minutes, without having to print, manually fill out, and send paper forms.
- **Improved customer support:** Your online registration will ensure you receive a confirmation notice immediately.
- **Securely and conveniently pay online:** Instead of writing a check, participants can simply enter their credit card details online to securely complete their transaction in seconds.

To register online, please access www.TNDCSRP.info

ASSOCIATION MEMBERS: enter discount code to receive reduced rate.

See next page for online registration instructions.

Registration submitted by mail should be sent to:

Foster Parent Conference Registration
Department of Children's Services
UBS Tower, 8th Floor
315 Deaderick Street
Nashville, TN 37243

MAKE PERSONAL CHECKS, CASHIER'S CHECK, OR MONEY ORDER PAYABLE
TO: **Department of Children's Services**

Note: Please complete a separate registration form for each participant. REFUND REQUESTS MUST BE SUBMITTED IN WRITING to the address above and postmarked by August 15, 2016. Requests postmarked by this date will be approved on an individual basis.

Refunds will be considered and processed after the conference bills have been paid. Refunds will not be given onsite.

Online Registration Instructions

To register online, please access www.TNDCSR.info and select the appropriate registration type.

Registration Type	Individual: Commuter (no hotel)
Discount Code	Individual: Commuter (no hotel)
Leave blank if	Individual: 1 Night
	Individual: 2 Nights
	Couple: Commuter (no hotel)
	Couple: 1 Night (full payment)
	Couple: 2 Nights (full payment)
	Partial Couple: 1 Night (half payment)
	Partial Couple: 2 Nights (half payment)

This year, participants can register online individually or together as couples or roommates. Couples registering together should **EACH** enter their preferred workshop selections before submitting the registration form.

Couple participants staying at the hotel who wish to register separately may select one of the Partial Couple rates, but both participants must register before the July 31 deadline. Registrations received after July 15 will be subject to late fee.

Note: Commuter couples who choose to register separately should each select the Individual Commuter rate at the time of registration. Otherwise, commuter couples may also register together by selecting the Couple: Commuter rate.

Association members are eligible to pay a reduced conference fee. To receive the discounted rate when registering online, select your participant type (Individual, Couple, etc.) with MEMBER at the beginning.

Each conference registrant will receive a separate confirmation letter. If you have not received a confirmation letter and schedule by August 15, 2016, call (855) 266-2458 or email training.ei-dcs@tn.gov for assistance and further instruction.

Additional Registration Information

This year the conference committee aims to make the registration process easier for foster parents by assisting parents in creating their schedules. By answering a few questions, the conference committee will be able to create schedules based on parents' needs and availability for attendance.

Parents are asked to indicate which days they will be attending workshops (Friday, Saturday, and/or Sunday) and whether they are in need of specific required in-service trainings. **Schedules for first and second year parents will be assigned based on the information you provide.**

- Parents who register online can indicate these needs in the provided fields. If no electives are needed, simply type "N/A" in those fields, and in-service classes will be scheduled for you based on your other responses.
- Parents who register via mail can check the specific courses needed on the registration sheet provided in this brochure.

Please note that while all attempts will be made to maximize training hours, workshops are assigned on a first come, first serve basis. Parents are advised to register as early as possible to ensure placement in needed or preferred workshops.

Parents who have been fostering for three years or more and wish to attend elective trainings should indicate their workshop preferences, including if any required in-service courses are needed (such as CPR & First Aid Refresher, Medication Administration Refresher, or either Prudent Parenting course).

- Parents who register online should indicate any required training needs in the fields provided. Elective selections can be entered in the relevant fields by entering the workshop number indicated in the charts beginning on page 18 of this brochure.
- Parents registering via mail can check the specific courses that interest them on the registration sheet provided in this brochure.

Conference Registration Form #1

PRINT or **TYPE** name as you want it on your name badge.

First Name	Last Name	Name of Spouse/Roommate			
Mailing Address					
City	County	State	Zip	Phone	
Email					
# Years Fostering	DCS or name of Private Agency		Name of FPS worker		
Is this your first time attending the conference?			Room preference (not guaranteed)		<input type="checkbox"/> King <input type="checkbox"/> Queen
Indicate if you will be bringing the following:		<input type="checkbox"/> Wheelchair <input type="checkbox"/> Scooter <input type="checkbox"/> Service Animal			
Special Meal Accommodations		<input type="checkbox"/> Vegetarian <input type="checkbox"/> Diabetic <input type="checkbox"/> Gluten Free			
Additional Special Accommodations					

2016 Registration Fees

Conference rate includes: 3 meals per participant, snacks, and hotel if applicable.

Check your registration type below:	Association Member		Non-Member		Late Fee	
	Couple	Individual	Couple	Individual	Couple	Individual
<input type="checkbox"/> Friday Night Only OR <input type="checkbox"/> Saturday Night Only	\$140	\$70	\$200	\$100	\$30	\$15
<input type="checkbox"/> Friday & Saturday Night	\$237	\$172	\$297	\$197	\$40	\$20
<input type="checkbox"/> Commuter (no hotel)	\$80	\$40	\$150	\$75	\$10	\$5

Please select which days you will be attending workshops: <input type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday		Check if: <input type="checkbox"/> First Year <input type="checkbox"/> Second Year <input type="checkbox"/> Third Year or more <input type="checkbox"/> Completed KEEP	
Please select all required trainings you need to attend.			
First Year	Second Year	Other Required In-Service	
<input type="checkbox"/> Child Development <input type="checkbox"/> Cultural Awareness 1 <input type="checkbox"/> Helping Children Make Transitions <input type="checkbox"/> Parenting the Sexually Abused Child <input type="checkbox"/> Working with Birth Parents <input type="checkbox"/> Working w/ Education System	<input type="checkbox"/> CPR & First Aid <input type="checkbox"/> Cultural Awareness 2 <input type="checkbox"/> Connecting thru Visitation <input type="checkbox"/> Exploitation/Trafficking <input type="checkbox"/> Fostering Positive Behavior <input type="checkbox"/> Medication Administration <input type="checkbox"/> Working w/ Education System (Note: online option available for second year parents)	<input type="checkbox"/> Parenting Youthful Offender <input type="checkbox"/> Kinship Family Dynamics <input type="checkbox"/> Kinship Family Role Conflict <input type="checkbox"/> CPR & First Aid Refresher <input type="checkbox"/> Medication Administration Refresher <input type="checkbox"/> Prudent Parenting 1 <input type="checkbox"/> Prudent Parenting 2	

Note: Required in-service trainings will take precedence over elective selections when assigning schedules.

Conference Registration Form #1

Please print name:

Elective Workshop Preferences

4. Please select any elective trainings you would like to attend.

Friday Afternoon

- | | |
|--|---|
| <input type="checkbox"/> 14A: KEEP Overview (12:00-1:00) | <input type="checkbox"/> 20A: Truth and Consequences (3:45-5:15) |
| <input type="checkbox"/> 22A: CASA 101: CASA Is Not Just a House (1:30-2:30) | <input type="checkbox"/> 19A: Safety Planning Related to Sexual Behavior (3:45-5:15) |
| <input type="checkbox"/> 10A: Tough Topics from Teens-Answering Difficult Questions (2:15-3:15) | <input type="checkbox"/> 25A: Tru Life: The Experience of Being a Child in Foster Care (3:45-5:15) |
| <input type="checkbox"/> 9A: Human Trafficking in Tennessee (2:15-3:15) | <input type="checkbox"/> 24A: Trauma and ACEs (4:15-5:15) |
| <input type="checkbox"/> 21A: Adoption Preparation 1 (2:30-4:30) | <input type="checkbox"/> 12A: Parenting Children with Diabetes (4:15-5:15) |
| <input type="checkbox"/> 26A: Child Passenger Safety (3:00-4:00) | |

Saturday Morning

- | | |
|---|---|
| <input type="checkbox"/> 17B: Youth Mental Health Part 1 (8:00-10:30) | <input type="checkbox"/> 19B: Adoption Preparation 3 (10:30-12:30) |
| <input type="checkbox"/> 19B: Adoption Preparation 2 (8:00-10:00) | <input type="checkbox"/> 2C: Who Am I? Creative Classroom Responses for Foster Children (11:00-12:00) |
| <input type="checkbox"/> 15B: Success Beyond 18: Transitioning Youth to Adulthood (8:00-10:30) | <input type="checkbox"/> 9C: Consider Fostering a Youth with Problematic Sexual Behavior (11:00-12:30) |
| <input type="checkbox"/> 10B: Darkness to Light: Stewards of Children (8:00-10:00) | <input type="checkbox"/> 3C: Family Functioning and Parental Stress (11:00-12:30) |
| <input type="checkbox"/> 9B: Circle of Security Attachment Parenting (8:00-10:00) | <input type="checkbox"/> 7C: Foster Care to Freshman (11:30-12:30) |
| <input type="checkbox"/> 4B: NAS/Safe Sleep (8:00-12:00) | |
| <input type="checkbox"/> 8B: Reality Check (8:00-10:00) | |
| <input type="checkbox"/> 3B: Building Your Village (8:00-10:00) | |

Saturday Afternoon

- | | |
|--|---|
| <input type="checkbox"/> 16D: NAMI Basics: Coping with Childhood Onset Mental Illness (2:00-3:00) | <input type="checkbox"/> 14E: Loving and Letting Go (3:30-6:30) |
| <input type="checkbox"/> 14D: Best Practices in Transracial Parenting (2:00-3:00) | <input type="checkbox"/> 3E: Parenting LGBT Children: A Parent's Guide to Embracing Authenticity (3:30-6:30) |
| <input type="checkbox"/> 13D: Latino Culture (2:00-3:00) | <input type="checkbox"/> 4E: Insurance Basics (4:00-5:00) |
| <input type="checkbox"/> 3D: Cyberbullying and Sexting (2:00-3:00) | <input type="checkbox"/> 8E: The Power of Connectivity (KEYNOTE SPEAKER) (4:00-6:30) |
| <input type="checkbox"/> 10D: Resource Linkage: Community Partnering and Volunteering (2:00-3:30) | <input type="checkbox"/> 10E: Knowledge for Fostering Adolescents (4:30-6:30) |
| <input type="checkbox"/> 15D: Helping Children and Youth with Autism Develop Self-Advocacy Skills (2:00-3:30) | <input type="checkbox"/> 6E: Improving Developmental and Sensory Processing Function in Children (NAS) (4:30-6:30) |
| <input type="checkbox"/> 5D: Sexualized Behavior in Children (2:00-3:30) | <input type="checkbox"/> 2E: Youth Mental Health Part 2 (4:30-6:30) |
| <input type="checkbox"/> 9D: TBRI - Trust Based Relational Intervention Overview (2:00-3:30) | <input type="checkbox"/> 17E: Financial Foundations of a Family (5:30-6:30) |
| <input type="checkbox"/> 12D: Local Foster Parent Associations (2:00-4:00) | |

Sunday Morning

- | | |
|---|--|
| <input type="checkbox"/> 5F: Issues Confronting Children /Drug-Exposed During Gestation (8:00-12:00) | <input type="checkbox"/> 12F: Youth Mental Health Part 3 (9:00-11:30) |
| <input type="checkbox"/> 8F: Foster Parent Bill of Rights (9:00-11:00) | <input type="checkbox"/> 2F: Caring for Children Who Have Experienced Trauma (9:00-12:00) |
| <input type="checkbox"/> 15F: Impact of Fostering on Birth Children (9:00-12:00) | |

Conference Registration Form #2

PRINT or **TYPE** name as you want it on your name badge.

First Name	Last Name	Name of Spouse/Roommate		
Mailing Address				
City	County	State	Zip	Phone
Email				
# Years Fostering	DCS or name of Private Agency		Name of FPS worker	
Is this your first time attending the conference?			Room preference (not guaranteed)	<input type="checkbox"/> King <input type="checkbox"/> Queen
Indicate if you will be bringing the following:		<input type="checkbox"/> Wheelchair <input type="checkbox"/> Scooter <input type="checkbox"/> Service Animal		
Special Meal Accommodations		<input type="checkbox"/> Vegetarian <input type="checkbox"/> Diabetic <input type="checkbox"/> Gluten Free		
Additional Special Accommodations				

2016 Registration Fees

Conference rate includes: 3 meals per participant, snacks, and hotel if applicable.

Check your registration type below:	Association Member		Non-Member		Late Fee	
	Couple	Individual	Couple	Individual	Couple	Individual
<input type="checkbox"/> Friday Night Only OR	\$140	\$70	\$200	\$100	\$30	\$15
<input type="checkbox"/> Saturday Night Only						
<input type="checkbox"/> Friday & Saturday Night	\$237	\$172	\$297	\$197	\$40	\$20
<input type="checkbox"/> Commuter (no hotel)	\$80	\$40	\$150	\$75	\$10	\$5

Please select which days you will be attending workshops: <input type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday	Check if: <input type="checkbox"/> First Year <input type="checkbox"/> Second Year <input type="checkbox"/> Third Year or more <input type="checkbox"/> Completed KEEP
Please select all required trainings you need to attend.	
First Year	Second Year
<input type="checkbox"/> Child Development <input type="checkbox"/> Cultural Awareness 1 <input type="checkbox"/> Helping Children Make Transitions <input type="checkbox"/> Parenting the Sexually Abused Child <input type="checkbox"/> Working with Birth Parents <input type="checkbox"/> Working w/ Education System	<input type="checkbox"/> CPR & First Aid <input type="checkbox"/> Cultural Awareness 2 <input type="checkbox"/> Connecting thru Visitation <input type="checkbox"/> Exploitation/Trafficking <input type="checkbox"/> Fostering Positive Behavior <input type="checkbox"/> Medication Administration <input type="checkbox"/> Working w/ Education System (Note: online option available for second year parents)
<input type="checkbox"/> Parenting Youthful Offender <input type="checkbox"/> Kinship Family Dynamics <input type="checkbox"/> Kinship Family Role Conflict <input type="checkbox"/> CPR & First Aid Refresher <input type="checkbox"/> Medication Administration Refresher <input type="checkbox"/> Prudent Parenting 1 <input type="checkbox"/> Prudent Parenting 2	

Note: Required in-service trainings will take precedence over elective selections when assigning schedules.

Conference Registration Form #2

Please print name:

Elective Workshop Preferences

4. Please select any elective trainings you would like to attend.

Friday Afternoon

- | | |
|--|--|
| <input type="checkbox"/> 14A: KEEP Overview (12:00-1:00)
<input type="checkbox"/> 22A: CASA 101: CASA Is Not Just a House (1:30-2:30)
<input type="checkbox"/> 10A: Tough Topics from Teens-Answering Difficult Questions (2:15-3:15)
<input type="checkbox"/> 9A: Human Trafficking in Tennessee (2:15-3:15)
<input type="checkbox"/> 21A: Adoption Preparation 1 (2:30-4:30)
<input type="checkbox"/> 26A: Child Passenger Safety (3:00-4:00) | <input type="checkbox"/> 20A: Truth and Consequences (3:45-5:15)
<input type="checkbox"/> 19A: Safety Planning Related to Sexual Behavior (3:45-5:15)
<input type="checkbox"/> 25A: Tru Life: The Experience of Being a Child in Foster Care (3:45-5:15)
<input type="checkbox"/> 24A: Trauma and ACEs (4:15-5:15)
<input type="checkbox"/> 12A: Parenting Children with Diabetes (4:15-5:15) |
|--|--|

Saturday Morning

- | | |
|---|---|
| <input type="checkbox"/> 17B: Youth Mental Health Part 1 (8:00-10:30)
<input type="checkbox"/> 19B: Adoption Preparation 2 (8:00-10:00)
<input type="checkbox"/> 15B: Success Beyond 18: Transitioning Youth to Adulthood (8:00-10:30)
<input type="checkbox"/> 10B: Darkness to Light: Stewards of Children (8:00-10:00)
<input type="checkbox"/> 9B: Circle of Security Attachment Parenting (8:00-10:00)
<input type="checkbox"/> 4B: NAS/Safe Sleep (8:00-12:00)
<input type="checkbox"/> 8B: Reality Check (8:00-10:00)
<input type="checkbox"/> 3B: Building Your Village (8:00-10:00) | <input type="checkbox"/> 19B: Adoption Preparation 3 (10:30-12:30)
<input type="checkbox"/> 2C: Who Am I? Creative Classroom Responses for Foster Children (11:00-12:00)
<input type="checkbox"/> 9C: Consider Fostering a Youth with Problematic Sexual Behavior (11:00-12:30)
<input type="checkbox"/> 3C: Family Functioning and Parental Stress (11:00-12:30)
<input type="checkbox"/> 7C: Foster Care to Freshman (11:30-12:30) |
|---|---|

Saturday Afternoon

- | | |
|---|---|
| <input type="checkbox"/> 16D: NAMI Basics: Coping with Childhood Onset Mental Illness (2:00-3:00)
<input type="checkbox"/> 14D: Best Practices in Transracial Parenting (2:00-3:00)
<input type="checkbox"/> 13D: Latino Culture (2:00-3:00)
<input type="checkbox"/> 3D: Cyberbullying and Sexting (2:00-3:00)
<input type="checkbox"/> 10D: Resource Linkage: Community Partnering and Volunteering (2:00-3:30)
<input type="checkbox"/> 15D: Helping Children and Youth with Autism Develop Self-Advocacy Skills (2:00-3:30)
<input type="checkbox"/> 5D: Sexualized Behavior in Children (2:00-3:30)
<input type="checkbox"/> 9D: TBRI - Trust Based Relational Intervention Overview (2:00-3:30)
<input type="checkbox"/> 12D: Local Foster Parent Associations (2:00-4:00) | <input type="checkbox"/> 14E: Loving and Letting Go (3:30-6:30)
<input type="checkbox"/> 3E: Parenting LGBT Children: A Parent's Guide to Embracing Authenticity (3:30-6:30)
<input type="checkbox"/> 4E: Insurance Basics (4:00-5:00)
<input type="checkbox"/> 8E: The Power of Connectivity (KEYNOTE SPEAKER) (4:00-6:30)
<input type="checkbox"/> 10E: Knowledge for Fostering Adolescents (4:30-6:30)
<input type="checkbox"/> 6E: Improving Developmental and Sensory Processing Function in Children (NAS) (4:30-6:30)
<input type="checkbox"/> 2E: Youth Mental Health Part 2 (4:30-6:30)
<input type="checkbox"/> 17E: Financial Foundations of a Family (5:30-6:30) |
|---|---|

Sunday Morning

- | | |
|---|--|
| <input type="checkbox"/> 5F: Issues Confronting Children /Drug-Exposed During Gestation (8:00-12:00)
<input type="checkbox"/> 8F: Foster Parent Bill of Rights (9:00-11:00)
<input type="checkbox"/> 15F: Impact of Fostering on Birth Children (9:00-12:00) | <input type="checkbox"/> 12F: Youth Mental Health Part 3 (9:00-11:30)
<input type="checkbox"/> 2F: Caring for Children Who Have Experienced Trauma (9:00-12:00) |
|---|--|

Regional Welcome Information

September 9, 2016: 6:15 PM-7:30 PM

Mirabella E&F

September 10, 2016: 10:00 AM-2:00 PM

Regional Welcome Tables

This year parents will have two opportunities to meet with representatives from their regions.

Following Friday's Opening Session, each region will have a designated area in the ballroom for parents to meet with one another as well as regional workers and local association representatives.

Parents who are unable to attend Friday's event will also be able to receive regional information from a representative between 10:00 AM and 2:00 PM on Saturday by visiting the regional welcome tables located in the hotel lobby near the registration area.

Program Advertisement Form

(Complete one form for each advertisement)

Program Advertisement:

- ☐ Full Page Ad \$100
- ☐ Half Page Ad \$50
- ☐ Quarter Page Ad \$25
- ☐ Patron / Sponsor \$10

Please type or print legibly:

Name of Organization/Company: _____

Address: _____

City: _____ State: _____ Zip: _____

Name of Individual Submitting Ad: _____

Phone: _____ Email: _____

Amount Enclosed: _____

Advertisements must be formatted exactly as you desire to see in the conference brochure and must be submitted via email by July 1, 2016. Please only send files made with Microsoft compatible software (Acrobat PDF, Word, Publisher). Please email to Ronya Faulkner at Ronya.R.Faulkner@tn.gov.

Ads/Sponsors: Please make checks payable to TFACA. Mail funds to:

TFACA Ads/Sponsors

PO Box 33428

Murfreesboro, TN 37133

Vendor Form

Vendor Table Reservation:

Friday and Saturday

Table setup will begin September 9

Dismantle of tables will be on September 11 by 12:00 PM

	Vendor Fee	Hotel Fee
Commuter	\$50	-
1 night/individual	\$50	\$70
2 nights/individual	\$50	\$167
1 night/couple	\$50	\$140
2 nights/couple	\$50	\$237

If staying at hotel one night, please indicate: ☐ Friday ☐ Saturday

Vendor fee includes one 8 foot table, two chairs, and 2 sets of meal tickets.

Additional meals \$15 per person

VENDORS MAY ALSO REGISTER ONLINE. Visit the Foster Parent Training website for more information: <http://www.tn.gov/dcs/article/2016-foster-parent-conference>

Please type or print legibly:

Name of Organization/Company: _____

Address: _____

City: _____ **State:** _____ **Zip:** _____

Name of Individual Submitting Request _____

Phone: _____ **Email:** _____

Amount Enclosed: _____

Vendor Table Fees: Please make cashier's check or money order payable to:

Department of Children's Services

Attn: Foster Parent Conference/Vendor Table Fees

UBS Tower, 8th Floor

315 Deaderick Street

Nashville, TN 37243

NOTES

Ronya Faulkner, MSW
Director, Parent Learning & Development
200 Athens Way, 3rd Floor, Suite C
Nashville, TN 37243